

St Francis Xavier Catholic Primary School - Home- School Partnership Planning

Nursery Topic Web – All About Me - Autumn Term 2008

Personal, Social & Emotional

To learn that they belong to a group.
To get to know the people in their class.
To get to know the routines in Nursery.
To be able to talk about themselves and say what is special about them.
To be able to talk about feelings and know when they are happy, sad, excited, scared.
To learn some ways in which to calm down when feeling upset.
To learn how to take turns and share and play fairly.

Religious Education

To recognize and be able to name some of the things in the world that God created.
Hear and talk about the story of Creation.
To know that God our Father helps things grow and the world to change at different times of the year.
To learn that they are special within their family and community.
To learn that the church is a special place where God's people gather to pray.
To learn to say sorry, develop an understanding of right and wrong.

Communication, Language & Literacy

To enjoy stories being read to them.
To learn to hold a book correctly and turn the pages the right way.
To learn to recognise their own name.
To be able to recognise that various labels around the nursery mean something.
To learn to recognise some alphabet sounds using jolly phonics - s, a, t, p, i, n
To have experience of a range of mark making materials. To have some understanding about how letters are formed.

Mathematics

To have experience of counting out loud up to 5/10.
To learn that amounts can change when things are taken away or added.
Singing number rhymes and songs.
Comparing objects by size, categorizing into 'big' and 'small'.
Comparing objects by weight and sorting things into 'too heavy to pick up' and 'light enough to pick up'.
To begin to recognize and name circle, square and triangle shapes. To have experience of filling and emptying containers comparing who has more or less.

Knowledge & Understanding of the World

To become familiar with the layout of the nursery.
To understand we get older and change.
To use a range of tools and techniques - scissors/glue/construction kits.
To learn to use simple programmable toys switching on/off. Looking at our faces and finding our ears/eyes/nose/mouth. Comparing each other and finding similarities and differences.
To learn about what they have seen, are doing, learning, tasting, hearing, touching.
Exploring - using their senses.

Creative

Singing familiar and new songs head, shoulders, knees and toes- Tommy thumb, Good morning - If you're happy and you know it.
Painting ourselves, friends, relatives
Making collages of our faces putting on the features.
Using various types of media and techniques - finger printing/hand prints/collage feely pictures.
Recreating roles and experiences in the home corner.

Physical

Learning to manipulate malleable materials such as playdoh, by squashing/rolling/moulding.
Learning to make models with a variety of materials, junk and construction kits.
Having experience of using a variety of tools - pencils, crayons, and scissors
Learning to sort materials by touch.
Learning to move safely.
To develop body co-ordination through dance activities. To develop an awareness of others when moving around.

Visits, Visitors & Role Play

Home corner role play area.
Visiting school library.
'Time to talk' music sessions x 3