

Our Writing Process

St Francis Xavier Writing Process (based on NC)

Planning:

Read it

Brainstorm and bullet!



Rip it

Drafting



Write it

Evaluating and Editing



Review it

Reading Aloud and Sharing



The Underpinning Process of T4W

Imitation

- Hook to interest pupils – share examples
- List what you know about this particular type of writing together, children to record this in books.
- Warm up topic, words, phrases & display
- Internalise model text/process
- Read as a reader to ensure comprehension Read as a writer: Box-up structure, & analyse ingredients

Innovation

Co-construct toolkit & display

- Show class how to innovate on model

Pupils produce own version

Share with partner

Teacher assesses

Focused teaching based on assessment

Invention (Independent Application)

Consolidate learning

Hot task to show progress

Essential Features of teaching and learning

- set a **talking** task where we provide some content and a little help in expressing/ doing
- games and activities that involve pupils saying the words and phrases in context; display
- Daily spelling and sentences games at primary and secondary English as appropriate
- Text map and actions
- Book talk approach to encourage open discussion
- Highlight model text once class analysed it.
- Plan it; Link it; Express it;

- Check it
- Focus on techniques not grammar features first
- Shared planning & writing & model how to talk about the ingredients; all views valid
- Increasingly model how to move away from the model
- Provide a range of different models; support visually
- Use toolkit as model of key ingredients
- Provide time to act on initial feedback so pupils improve work
- Devise a range of explaining to others activities
- Pupils compare what they knew at cold to what they know and can do at hot tasks